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What to Do? - Beyond the Social Sciences

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Abstract Text:

Western civilization call the past as legitimate authority, in search of security In a time of ecological catastrophe caused by human activities. The sciences and social sciences divided to show that they are unavailable to develop hope for the future.

The hopeful confidence in unified science (natural and social) will supports and requires recognition and understanding of the institutional mechanisms, which hijacked people and sciences, subordinated to imperial logic, with the complicity of the centripetal sciences.

What need to be done is to identify the prerequisite for liberating the sciences from those walls that they themselves have built by turning them into centrifugal, and bridge-building sciences. To this end, the opposition of imperial interests must be relied and alliance with strategy to liberate human action to be harmonized with nature. Only the convergence of social movements will enable the institutionalization of new cognitive freedoms in science and professions.

Schofield claims that 1927 started the quantum theory hegemony on Physics. This theory spread overlooking conceptual discussions about universal substrates, stressing only mathematical modeling and related empirical experiments. One can say something equivalent in the case of social theories: since they become professionalized, social sciences become hyperspecialized and depreciate conceptual discussions on universal substrates such as society itself, violence, human nature, etc. Focusing on nationalistic methods works as divisive as hyperspecialization. Claiming for comparative and interdisciplinary evidence which stress wall as structures and are blind to bridges between humans and between humans and nature, signals the need of conceptual bridges between social sciences disciplines, between social sciences and sciences, as well as between social sciences and normative knowledge such as theology, law, philosophy.

The epistemological parallel between what happened in physics and social sciences the last decades suggests the influence of science policy resulting in censoring conceptual studies on universal substrates.

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